Checklist for problem identification in Social Science

|  |  |  |  |
| --- | --- | --- | --- |
| S.No | Questions | Response | Remarks |
| 1 | How did you come to know about the problem? | Practical Approaches |  |
| 2 | Who is affected? | Vocational Training Providers and Government Policy |  |
| 3 | How many are affected? | 55% |  |
| 4 | Where is the problem happening? | In process |  |
| 5 | When did the problem happen last? | 2015- 2020 |  |
| 6 | What is the frequency of the problem? | Frequently |  |
| 7 | Is the problem a common problem? | Yes |  |
| 8 | To whom are you addressing? | Beneficiaries |  |
| 9 | What is the disturbance/damage/impact/loss? | Out put of the project |  |
| 10 | How much is the disturbance/damage/impact/loss? | Social and Economical |  |
| 11 | Is the problem about lack of something? | Many Areas in the process |  |
| 12 | Is the answer or solution Obvious? | In process yes |  |
| 13 | Is the answer or solution self evident? | Yes |  |
| 14 | What is the unknown? | Where is the gap in process? |  |
| 15 | Is the problem about describing anything? | Yes |  |
| 16 | Is the problem about summarizing? | No |  |
| 17 | Are you able to clearly identify the subject area of the problem? | Yes |  |
| 18 | Does your probing ends with how and why questions? | Yes |  |
|  | Research Feasibility |  |  |
| 19 | What are the strengths and weaknesses of the prior research? | Identified the problem area, Writing a paper |  |
| 20 | Key ideas, concepts, theory, variables, measures are identifiable | Yes |  |
| 21 | Adequate number of subjects/Case/sample/ | 500 |  |
| 22 | Adequate technical expertise | Yes |  |
| 23 | Affordable in time and money | Yes |  |
| 24 | Manageable in scope | Yes |  |

|  |
| --- |
| Patient -- Doctor/Hospital administration  Children/ Students --- Parents /Teachers /School/Academicians/Marketers  Consumer -- Marketing manager/Retailers/Business/  Employees - HR manager/Trainers/Mentors & Coaches  Public – Policy makers or public administrators |